



Scientific and Theoretical Interpretation of Socio-Psychological Aspects of Sanogenic Thinking

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Received: 13-01-2024

Accepted: 20-01-2024

Published: 25-01-2024

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Abstract

The article presents a socio-psychological classification of sanogenic thinking. The advanced experience of foreign scientists makes it possible to analyze the traditions of the scientific and theoretical study of the socio-psychological aspects of Sanogen thinking.

Keywords: Personality, thinking, sanogenic thinking, behavior, empathy, emotions, character, education.

Introduction

Creative, modular technologies to improve the socio-psychological mechanisms of development of sanogenic thinking in adolescents have been introduced in the world. Improving cognitive, creative, socio-psychological mechanisms of interpersonal relationships, compassion, tolerance, feelings of mutual loyalty, gratitude, development of philosophical-methodological, spiritual-moral aspects of the development of healthy thinking, development of socio-psychological features of sanogen thinking in adolescents systematic

work is underway.

The world's educational institutions and research centers conduct research on the development of sanogen thinking in adolescents, prevention of various delinquency, suicide, protection from cybercrime and drugs, psychoprophylactic and psychocorrectional work to protect against alien destructive ideas. Special attention is paid to the study of socialization in adolescents, the development of communication, empathy, gratitude, motivation for success, the place of the individual in society in socio-economic changes, the development of social characteristics that reflect sanogen thinking.

In the field of psychology, many scientists have studied the factors and mechanisms that shape thinking that contribute to human health, including:

-Representatives of psychiatry- studied the factors that lead to the formation of pathogenic thinking, believed that psychotherapeutic agents serve to prevent negative moods and the development of mental states;

-Representatives of psychology - emphasize that people with sanogenic thinking have a mental and emotional field as a healthy person;

- Representatives of social psychology - studying the importance of social institutions in the correction of personality traits, based on the results of which the structure of social activity is an important factor, develops the principles, methods and forms of teaching.

The problems of sanogenic thinking have been studied primarily by foreign scholars. Cognitive psychologists A.Maslow, A.Ellis, A.Beckler, D.Gleman, M.Reynolds, Kara-Murza and others studied the basics and nature of emotional ability, various aspects of its formation and development, the factors affecting

According to Maslow, if a person is not able to meet his basic needs, then he manifests unhealthy, ie pathogenic thinking actions that lead to the activation of compensatory, additional mechanisms. So, according to the scientist, the satisfaction of all needs serves the self-improvement of man, the realization of his inner potential.

Kara-Murza shows that in the manipulative management of the individual, it is necessary first to theoretically and practically interpret the role, mechanism and laws of mental activity, and then to form anti-manipulative behavior. Therefore, it is important to study the mechanisms of psychological protection that characterize the youth, to improve the spiritual and educational work of educational institutions, to mobilize law enforcement and community activists, practicing psychologists, psychological services to develop sanogenic thinking in young people.

The study of pathogenic and sanogenic thinking is also reflected in the scientific research of A. Ellis and A. Beck (1950-1960). According to the analysis of scientific literature and developments, the concepts of emotion, mind and sanogen thinking have been distinguished and developed in foreign theories as an independent branch of psychology. Convinced that a person's emotions are controlled through "bad feelings," they need to be managed to eliminate them. "Sanogenic thinking therapy is an attempt to curb emotions, to get rid of negative stereotypes such as quick resentment, guilt, jealousy, shyness, shyness"

A. Ellis and A. Becker developed a method of cognitive therapy, according to which the idea that a person's healthy thinking affects the restoration of his health, emotional reactions and cognitive knowledge serve to treat pathogenic feelings left over from the past. The essence of this cognitive therapy is the study and teaching of a new way of thinking, in which the technology of development of sanogenic thinking regulates psychotherapeutic knowledge. Therefore, the theory and practice of the development of sanogenic thinking can be recognized as an independent direction of psychology.

A. Beck explained stability as a product of personal thinking. Focusing on the role of learning processes in the development of sustainability serves as an important mechanism in the development of sanogenic

thinking. "Lack of social skills in a person is explained as a result of mistakes in the learning process, ineffective behaviors, mistakes in activities".

K. Horne (2001-2009) studied the importance of the socio-cultural environment influencing the formation of neurosis in humans. In his research, Horne writes, "When a person takes his rightful place in society, he is satisfied with his life. To do this, they must realize and develop their abilities, potentials and needs.

According to Horne's theory, there must be a personal impulse for development, the conflicting feelings of the individual are not only the "main concern" but also the result of natural and social conditions. According to the scientist, there are two situations: the first case, the social environment contributes to the development of a certain structure of needs in man, the second case - serves as a barrier to their realization in life. It develops anxiety-oriented behavior. As a result, the person develops aggression towards life. This is pathogenic behavior.

According to AN Faminova, the phenomenon of personality stability in socio-psychology plays an important role in the development of sanogenic thinking. Because the acquisition of social skills, the development of optimal behaviors, effective thinking styles and coping strategies, self-management methods and the adoption of an acceptable individual style, and the effective organization of personal life depend on the manifestation of a person's stable stability.

According to the definition of LV Kulikov, the sanogenic thinking of the person is reflected in this psychological stability. Sustainability is manifested in such qualities as resilience, perseverance, determination and perseverance. These features allow a person to cope with the difficulties of life, difficult situations, to maintain their health and performance in various trials.

According to A.N. Leontev, the stability of a person is determined by the manifestation of emotions based on behaviors and personal characteristics, performed to engage in an activity on the basis of a certain motive.

B.G. Ananov wrote: "All known sensory actions are formed within the framework of individual life experience or education as a result of individual development. Therefore, perceptual actions are not determined by analyzers. "All of these factors (age, neurodynamic, personal characteristics) do not directly affect the operational mechanisms that develop in a particular human activity process (theoretical or practical)." The mechanisms of action are not in the brain itself, but in the substrate of consciousness, that is, education by the individual, which is assimilated in the processes of his general social environment and becomes a personal feature ".

L.A. Kananchuk In the process of reading and socially useful activities, which are becoming more and more complex through the sanogen thinking of the individual, not only the student's consciousness is enriched, but also his perceptual-reflective skills. Perception and observation, memory and thinking, imagination and speech, emotion and will develop. As a result, the student will see and understand life better, will understand it more deeply and deeply. Students not only develop the ability to consciously perceive the world around them, but also the ability to change it on the basis of acquired knowledge. This in turn leads to the development of the psyche.

G.A. Zuckerman proposed the development of communication skills from an early age by analyzing the factors and social skills that affect the development of a person's healthy thinking. A person who does not have certain social skills is helpless in the face of life situations, life seems difficult for a weak person as a result of not being able to live, work, communicate. Communication skills are a must for everyone. Communication plays an important role in interpersonal relationships, helping a person to reveal their abilities.

G.A. Tsukerman listed the following as key elements of communication: active listening skills, ability

to control one's emotions, understanding the feelings of others, ability to accept fair criticism, ability to respond appropriately, empathy, initiative, effective attitude.

According to V.P. Zinchenko and E.B. Morgunov in their article on sanogen thinking, "Sanogen thinking is a feeling integrated into a single system" It is important to note that the development of sanogenic thinking can be achieved through the development of skills such as education, training, interpersonal communication.

Yu.M. Orlov (1928-2001) succeeded in the emergence of the theory of sanogenic thinking and the development of its theory. Yu.Orlov: "The healthier a person's mind is, the healthier his mind and body will be focused on goodness. The purer a person's mind is, the more harmless he thinks, the more grateful, patient, and impartial he becomes. Today, a child who is brought up on the basis of good behavior, correct beliefs, careful, healthy thinking can act wisely in life. Faith is steadfast in faith, able to think freely and independently, does not succumb to various deceptions, and does not succumb to selfish propaganda. A person with such qualities is considered to have a sound mind. Therefore, it is important for a child to be engaged in useful knowledge and skills from an early age so that he or she can grow up healthy, confident, knowledgeable, polite and courageous". Yu.M. Orlov expressed his opinion on the need to develop sanogen thinking, not the person himself, but his thinking. A common feature of sanogenic thinking in the scientific research of the scientist is aimed at solving practical problems of correcting cognitive skills that negatively affect the mental and physical health of an individual.

According to the concept of Yu.M. Orlov, emotion is an important mental state in human life, it is the behavior of another person, the correct understanding of others and the manifestation of personal values. As a result of a person's inner feelings not being able to adapt to the current situation in life, they experience negative feelings such as guilt, fear, hatred. In this case, a sense of protection emerges in the human brain. Such mental actions temporarily dominate the brain. As a result, behavior and performance efficiency change in terms of quality. This is confirmed by the results of empirical research. From this it can be concluded that when sanogenic thinking is given to a person's emotions, his mental state controls, regulates, systematizes his behavior.

It is used under different names in Yu.M. Orlov's researches devoted to the study of sanogenic thinking. For example: words such as positive thinking, sanogenic thinking, optimistic thinking, constructive thinking, rational and appropriate thinking are used. It should be noted that the essence of positive thinking and the issues of its development have long been a concern of researchers in science and practice. A person's smile in a social society depends primarily on his or her good mood. If a person is in a good mood, the world will open the door to great opportunities for him. When a person thinks positively, the intensity of his brain increases, serving new ways of solving problems and creative approaches. It helps to make wise decisions through positive thinking in different stressful situations and to find ways to get out of stress.

Yu.M. Orlov in his manual "Sanogennoe (ozdoravlivayushchee) myshlenie": Sanogen thinking allows a person to identify and regulate mental states. A common feature of sanogenic thinking is that it focuses on solving practical problems of cognitive processes that negatively affect mental and physical health.

In her research, T.N.Vasileva studied the common features of sanogenic thinking, such as the impact on the student's personal development and learning activities. Referring to Yu. Orlov's definition of sanogen thinking in his textbook, the scientist explains: is to do".

"The main role of Sanogen thinking is to create conditions for self-improvement, to ensure harmony with himself and the world in the development of personal qualities and characteristics, to get along with others, to eliminate bad habits, to control their emotions," he said. gave the definition of.

A.L. Rudakov's research work is aimed at studying the sanogen reflection of the person, and on the

basis of the analyzed scientific views, he described sanogen thinking as follows: “The means of achieving sanogen thinking is sanogen behavior. Controlling one's own health even in situations of negative emotions, maintaining emotional stability even in the event of an accident, and achieving recovery from depression are defined as sanogenic behaviors. If in such a situation, on the contrary, that is, depression, inability to cope with stress, fear of the future, dissatisfaction with fate, inability to get rid of negative feelings, he called pathogenic behavior.

According to SN Morozyuk, reflection plays an important role in the development of personality. In expressing this idea, the scientist highlights the importance of socio-psychological training in this area. "Any reflection does not affect the positive development of a person, only sanogenic reflection should be considered as a phenomenon that initiates a person, developing positive motives in him," he writes. The increase in young people's interest in learning based on sanogenic reflection, as well as the formation of learning motivation in them, are mental actions of different views that respond to the uncertainty of the situation and lead to the description of the situation and the choice of optimal solutions".

G. Abramova: - “This is an opportunity to demonstrate the concept of life, that is, the individual psychological formations that try to describe life as a separate phenomenon, as a whole, valuable view. This serves as a basis for understanding many functions of mental activity - the inner picture of health, the inner picture of disease (behavior that allows us to distinguish between “beneficial” and “harmful” aspects of mental life)”.

According to G. Abramov, “Sanogen can use the mind to control all its qualities, because all mental processes of a person are mediated by the intellect, depending on the level of his intellectual development, which is manifested depending on the level of mental processes or different levels of intellect, such as “I want Thinking like “I can do it”, “I feel it”, “I think” means they have a positive attitude towards life. Thinking, if it is strong and healthy, if it is objective, helps the human mind to strive for success, to establish positive communication in interpersonal relationships. Sanogenic thinking can be assessed as a criterion for health within the personality traits”.

CONCLUSION

Based on the scientific-theoretical analysis of Sanogen thinking as a subject of scientific research, the following conclusions were drawn:

1. While the word sanogen means psychological, physiological well-being, in some cases sanogenic thinking is considered as a mental control of human behavior, the function of which is assessed as a positive management of human life by building socially necessary human qualities.

3. Optimization of cognitive processes of sanogenic thinking (attention, imagination, memory, feeling) and the positive qualities of the mind create internal conditions for intelligence, flexibility, independence, critical thinking, the ability to follow the mind. If knowledge is formed in the heart, the state of the heart will change. As the state of the heart changes, so does the activity of the organs. Sanogenic thinking is the foundation and key to all goodness. There are great opportunities in common sense, which help to prevent and correct negative behavior, to form a perfect person.

4. This approach to understanding and treating the emotions of sanogenic thinking has a positive effect on the individual and raises daily life to the level of scientific philosophy. For health, it is necessary not only to manage emotions, but also to ensure that you do not get sick. One should learn to think positively, not to give up thinking.

5. The phenomenon of globalization in the formation of social, political, cultural environment, the spread of scientific achievements, the harmonization of different values on a universal basis, the state of

deviation as a means of ideological influence, the development of immunity against spiritual threats is important.

The study of the socio-psychological features of the development of sanogen thinking in adolescents, who are the future of society, is also a social requirement, as human security, the national interests of states, has become a serious threat to the sustainable future of future generations.

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