



Major representatives of the Turkestan Jadidist movement

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Abstract

By the beginning of the 20th century, dozens of modern schools were opened in the cities of Tashkent, Samarkand, Bukhara, Farg'ana Valley. Jadids brought up educated and enlightened young people in schools, and through them promoted the ideas of national statehood to establish an independent state in Turkestan. By the beginning of the 20th century, a whole generation of modern intellectuals appeared in Turkestan, representatives who greatly contributed to the development of the country's spiritual and educational sphere and the development of national culture. These are Mahmudhoja Behbudi, Abduqadir Shakuri, Said Ahmed Siddiqi Ajzi in Samarkand, Munavvarqori Abdurashidkhanov, Abdulla Avloni, Ubaydullahhoja Asadullahojayev in Tashkent, Abdurauf Fitrat, Sadriddin Ainiy, Fayzulla Khojayev in Fergana Valley, Hamza Hakimzoda Niyoz, Obidjon in Bukhara. Mahmudov, Abdulhamid Cholpon, Ishaqkhan Ibrat, Khivada Bobohun Salimov, Polvonniyoz Haji Yusupov and others. They are patriots, enlighteners, founders and leaders of the resistance movement in Turkestan.

Introduction

Mahmudhoja Behbudi (1875–1919), who was recognized as the father of Central Asian jadids, made a great contribution to the unification of Turkestan jadids. He was born on January 19, 1875 in the village of Bakhshitepa near Samarkand. First, he studied in the madrasas of Samarkand, then Bukhara, and rose to the rank of imam-khatib, judge, and then mufti. Behbudi was the founder and leader of the Central Asian Jadidism

movement. He is a person who made a great contribution to the development of the enlightenment movement in Turkestan. On the initiative of Behbudi, a library named “Behbudiya Library” was established in honor of his father.

Munavvarqori Abdurashidkhanov (1878-1931) is an enlightened political figure who fought for freedom and the future of the nation in Turkestan, one of the major representatives of the Jadidism movement. Since 1904, he has been an active participant in socio-political and educational movements in the country. He was the initiator and practitioner of the opening of modern schools, the founder and editor of national newspapers and magazines, and the propagandist of the modern theater. Munavvarqori created textbooks such as “Adibi avval”, “Adibi soni, and “Yer yuzi” for schools.

Munavvarkori was born in 1878 in Tashkent city in a family of artisans. He studied at school and madrasa and became an enlightened and profound scholar of his time. Abdulla Avloni made a great contribution to the development of education, press, and theater in the country and founded Shuhrat newspaper in 1907.

He created textbooks such as “First Teacher”, “Second Teacher”, and “Turkiy Gulistan yoki akhlok' for the new method school he founded. Other national progressives such as Behbudi, Munavvarqori, Abdulla Avloni also carried out educational activities and opened new schools, charitable societies, libraries and bookstores.

National characteristics of the Jadid movement

The representatives of the Turkestan Jadidism movement were enlightened people.

Enlighteners are people who spread knowledge in a broad sense. Enlightenment in the political sense is represented by the liberation of the people and the promotion of the ideas of national statehood. Turkestan enlighteners interpreted ignorance, lack of knowledge, lack of culture, bigotry, and religious fanaticism as the real causes of human suffering. They fought against the monarchy (absolutism), advocated political freedom and human rights. Enlightenment movements in different countries had their own, national characteristics, but they also had common aspects. These aspects were also shown in the activities of Turkestan jadids. In particular, they are to fight against the existing system, all its negative manifestations and shortcomings in the economic, social and legal spheres; formation of education, freedom, human-cultural aspects of life, their support and protection, improvement of spiritual and moral standards; they followed the path of earnestly striving to protect the interests of the people and increase their well-being. The Jadids continued the democratic and progressive ideas in Turkestan, using the legacy of Alisher Navoi, Mirza Bedil and Boborahim Mashrab, which had existed in Turkestan for a long time. Among the achievements of advanced intellectuals of Turkestan, the most significant is the creation of a public education system independent of the ruling ideology.

This, in turn, served as an important tool for the dissemination of progressive ideas. The progressive investors of Turkestan sent young people abroad, took the necessary professions, supported the young people who usefully serve the people and the young people who cared for them. Mirkomil Mirmo' minboyev from Andijan allocated a large amount of funds for this work from his own account. In 1910, Mudarris Haji Rafi, Mirza Abduvahid, Hamidhoja Mehri, Osmankhoja and Muhammaddin Makhдум founded the “Tarbiyai atfol” (“Children's education”) society in Bukhara, and in 1911, 15 students, and in 1912, 30 students went to study in Turkey sent.

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